Content Analysis of Issues, AGRE 2016

Hiring and Reimbursement of Faculty

Terrible pay for adjuncts,
difficulty recruiting qualified faculty. All faculty must hold a phd
Identifying qualified faculty
Not having the ability to hire full time faculty
Finding available high quality instructors and faculty members to meet the needs of a changing industry.
Few full-time faculty dedicated to the program.
Only have one full time faculty member who is also the director of the program.
Lack of qualified professors (including advanced degrees) due to their reluctance to leave industry positions
  due to salary.
We need more FDA people to work in the program when possible.
Workload
availability of qualified instructors fitting into the mold of the university requirements.
Not the only academic program or duty.

Student Preparation

too many students who aren't ready to start and not properly educated when they finish.
Lack of students committed to learning and not just an 'A'
Potential students may not perceive the advantages of having a graduate degree, particularly focused
on their professional specialty
job placement
Developing strong technical writing skills in ESL students
The quality of education for the graduates of this course and the subsequent industry reputation of the program
is troubling.
more focused on enrolling and graduating students than in educating the students.
immigration restrictions for international students
lack of clarity among potential students in what advantages they can gain from pursuing academic credentials
Many students do not know how to write or to conduct a conversation. They re great with chat rooms
The quality of students

Program Management and Quality

Academic rigor
Staying current and relevant
Keeping the courses updated as the field continues to change
Constantly searching for pertinent resources (text books and assessment materials)
;remaining contemporary
Dilution of academic standards
Addition of strong push towards "active learning", and elimination of in-class lectures.
Competition from poor programs
As an online program, it's sometimes difficult to maintain a high level of integration with students and faculty..
Lack of clear integration of content across courses
There is a lack of full time faculty dedicated to the program
Distance faculty needs to meet more frequently through web ex, etc in faculty meetings for shared learnings &

to exchange ideas & student updates
Addition of strong push towards "active learning", and elimination of in-class lectures. I feel a blend of lecturing and in-class activities to strengthen the students learning experience is most effective.

Resource Base of programs

Limited marketing budget.
lack of government support for students and programs
Support varies with a desire to do much more with much less. University wants a return on the investment without making an investment. Sr. academic management is weak compared to the business side of the university. Expectations to grow the program without additional financial support for marketing. Administrators who make decisions on whether to add programs or not tend to be marketing people who do not understand the program and are not interested in meeting with program staff before making decisions.

Sustainability

program continuation following retirement of aging director is complicated by
lack of full-time position for replacement.
aging faculty
Competition from copy programs with lower standards
Student enrollment
Finding students
Recruitment
Competition from other programs - Increasing tuition
Also significant political instability within the institution effects any type of medium term planning.
Tuition costs
Increased Competition with other schools
Too much emphasis on enrollment of international students - need more domestic students
Visibility
Lack of commitment to grow the Regulatory program due to much competition within the school to grow in multiple program areas as well as new program areas being considered for expansion of the school.
Not the only academic program! Newest academic program.
succession planning
ability to related to other parts of the university